ENC 1101 – English Composition I

Syllabus

Fall 2014

ENC 1101 – 11860

T, Th 2:30 PM – 3:45 PM

Instructor – Daniel Wilson

Email: [danielwilson84@mail.valenciacollege.edu](mailto:danielwilson84@mail.valenciacollege.edu)

Bldg. 2, Room 239

Office Hours: T, Th 10:00-11:00 AM - Cafeteria

**Course Description and Objectives**

ENC 1101 is a course in paragraph and essay writing, incorporating a review of basic grammar. Students will learn to write essays that are unified, coherent, and grammatically correct. Upon completion of the course, students should be able to

* recognize and utilize, in essay writing and on exams, correct grammar in areas such as fragments, comma splices, and fused sentences; subject/verb and pronoun/antecedent agreement; pronoun, adjective, and adverb usage; punctuation, etc.;
* utilize various rhetorical strategies and modes to produce written assignments that are effective, organized, logical, and mechanically and grammatically sound;
* recognize, identify, and evaluate the rhetorical principles and techniques used in expository, analytical, and persuasive reading selections;
* analyze the effectiveness of written efforts and proofread/edit as needed;
* plan, organize, and complete a college-level essay in a supervised, timed environment;
* produce a research project that presents an argumentative position that is substantiated through primary and secondary sources, confronts opposing views, provides evidence of individual thought, and employs MLA documentation techniques.

**Required Course Materials**

Texts: Bullock, Richard, Michael Brody, and Francine Weinberg. *The Little Seagull Handbook.* 2nd ed. New York: W. W. Norton & Company, 2014. (isbn: 978-0-393-93581-3) (pbk.)

Buscemi, Santi V. and Charlotte Smith. *75 Readings Plus.* 10th ed. New York: McGraw-Hill, 2013.

A college-level dictionary

Materials:

Lined paper (8 ½ x 11 with a left margin)

3-ring binder for organizing notes

Binder or folder for research paper notes and drafts

Pencils and pens (black or blue ink only)

All handwritten work will be done in black or blue ink.

**Competencies and Evaluations**

Valencia Core Competencies: Valencia faculty has defined four interrelated competencies (Think, Value, Communicate, Act) that prepare students to succeed in the world community.

Think-Think clearly, critically, and creatively; analyze, synthesize, integrate, and evaluate in many domains of human inquiry.

Value-Make reasoned judgments and responsible commitments.

Act-Act purposefully, effectively, and responsibly.

Communicate-Communicate with different audiences using varied means.

These competencies are further outlined in the college catalog. In this course, through

classroom lecture and discussion, group work, and other learning activities, you will further

your mastery of these core competencies.

Exit Testing: You will complete a final, in-class essay and a final grammar exam to demonstrate

mastery of the course material.

**Course Policies**

**Grading and Evaluation**

To satisfy Gordon Rule requirements, students are required to complete multiple college-level

writing assignments and achieve a grade of C or higher.

You will complete four 500-750 word essays and a 1200 word research paper. All assigned

papers will be typed and double-spaced with titles, and will conform to MLA standards. The

essays will include a narrative, two analyses, and an argument. A revision for grade

improvement will be permitted on the first paper only. The research paper, also argumentative,

will be due on a specified date prior to the end of the semester. A timeline, featuring specific dates for completion of research steps (topic, research question, working hypothesis, thesis, notes, outline, draft, etc.) will be provided.

Assigned papers will be graded as follows in accordance with the Valencia grading scale: A=4.0, A-=3.75, B+=3.5, B=3.0, B-=2.75, C+=2.5, C=2.0, C-=1.75, D=1.0, F=0.

Response papers (1-2 paragraphs) will be assigned for each reading assignment. In addition, you will be quizzed weekly an assigned Seagull chapters.

Responses will receive a plus(good), a check(adequate), a minus(poor), or a zero(not completed). Scores will be totaled and the end of the semester for a grade equal to that of an assigned paper.

Weekly quizzes will be graded on the number of correct answers, which will be totaled at the end of the semester for a grade equal to that of an assigned paper. Students who are not present at the beginning of class, when quizzes are given, will not be permitted to make up missed quizzes.

Semester grading: Research Paper 30%

Essays, responses, quizzes, final 60%

Contributions in class 10%

**All** assigned papers must be completed and turned in in order for the student to receive a passing grade in the course.

Guidelines for Papers – D. Wilson

1. All papers will conform to the Modern Language Association (MLA) standards.
2. No cover page is necessary
3. Your paper must have a title which reflects your topic and position.
4. Your audience for your paper is your peers: first or second year college students.
5. Each paper must articulate a clear thesis within the opening paragraph(s).
6. Your thesis must be supported by cogent arguments.
7. Your conclusion may not be a regurgitation of the paper, but rather an extension of your argument/analysis which introduces a new element into the discourse.
8. All citations must conform to the MLA system of citations. That includes both in-paper, parenthetical citations and a Works Cited page.
9. Your writing style should be clear, concise, and precise. Remove or rephrase any terminology that fails to effectively and efficiently serve the purpose of your argument/analysis.
10. Your paper must be grammatically correct, printed, proofed, and stapled.
11. Your paper will not contain any dirty words.

**Grading Rubric**

A Paper. Essay is controlled by precise, well-defined thesis; is sophisticated in both presentation and insight; commands attention with a convincing argument and compelling purpose; uses well-chosen examples and supporting details/arguments; features well-constructed paragraphs and appropriate, clear, and smooth transitions; anticipates reader's need for information, explanation, and context; uses a variety of sentence types effectively; chooses words appropriately; observes professional conventions of written English and manuscript format; makes few minor or technical errors; delivers a strong sense of the writer's voice; keeps audience and purpose in mind; uses vigorous, non-repetitive language.

B Paper. A good paper that more than meets the assignment; shows strong sense of audience and purpose; makes a clear commitment to the reader; contains very few errors.

C Paper. A satisfactory paper that offers a routine response to the assignment; attempts to meet the commitment; contains few distracting errors in usage, punctuation, grammar, or spelling; uses language correctly.

D Paper. Below standard; poor sense of audience or purpose; unsupported content; inadequate development; inaccurate language; distracting errors.

F Paper. Worse than a D paper.

**Attendance: Absences and Tardiness**

There is a positive correlation between attendance and academic success, and students are expected to be present for all classes. You are responsible for notifying the instructor when legitimate, unavoidable circumstances make it impossible for you to be present. A second unexcused absence will result in a warning; a third will result in your being withdrawn from the course. Regardless of the reason for your absence, all assignments are due at the beginning of class on the due date. Emailed papers will not be accepted.

Each tardy will be treated as half an absence. Leaving class early will be treated as half an absence.

**Make-up Work**

**All** assignments are due at the beginning of class on the due date. If you cannot turn in your assignment on time, you must discuss the issue with the instructor immediately. This is your responsibility as a student. Recalcitrant printers, empty ink cartridges, uncooperative computers, or homework eating dogs will not excuse you from this responsibility.

Late work will result in the loss of a letter grade for each class day that it remains late. No work will be accepted via email; you must turn it in, in person, at class time.

**Withdrawal Policies**

The deadline for students to withdraw themselves is November 7, 2014. A student is not permitted to withdraw after the withdrawal deadline. A professor may withdraw you up to the beginning of the final exam period for violation of the class attendance policy, as published in the faculty member's syllabus, in which case you will receive a grade of “W”. If the professor does not withdraw you, your grade will be what you had earned. Please seek counseling to ascertain the impact on your academic record.

**Students with Disabilities**

The Office for Students with Disabilities (OSD) is committed to the fulfillment of equal educational opportunity, autonomy, and full inclusion for students with disabilities.

The OSD exists to determine and ensure reasonable and appropriate accommodations and modifications for qualified students with documented disabilities, to assist students in self-advocacy, to educate the Valencia community about disabilities, and to ensure compliance with the ADAAA, and Section 504 of the Rehabilitation Act.

**Academic Integrity**

Plagiarism is the use of someone else’s words, ideas, pictures, designs, and/or intellectual property without the correct documentation and punctuation.

All forms of academic dishonesty are prohibited at Valencia College. Academic dishonesty includes, but is not limited to plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a test situation, and misuse of identification with intent to defraud or deceive.

All work submitted by students is expected to be the result of the student’s individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged.

The grade for this course includes the judgment that the student’s work is free from academic dishonesty of any kind. The instructor, upon determination of dishonest behavior, may either impose academic sanctions or refer the matter to the administration for formal action.

For detailed information, please see the Student Handbook.

**Classroom Protocols**

Each student is expected to arrive to class on time prepared to participate in the discussion, to demonstrate self-control and respect for peers, and to not interrupt or disrupt the business of the classroom in any way.

**\*\*\*Important: I do not permit electronic devices of any kind in my classroom, without exception. Any such devices in your possession must be turned off (not on silent, but off) and must not be turned back on until the class has ended. The first offense will incur a verbal and written warning. The second offense will result in your being withdrawn from the course.**

**Additional Resources**

Computer Lab 6-101: You may use the lab to word process your papers. Bring a USB Flash Drive.

Blackboard Help: 407-582-5600

Student Assistance Program: The Behavior Health Assistance Program provides help with stress, anxiety, depression, adjustment difficulties, substance abuse, time management, and relationship problems. Call 800-878-5470 for further information. There is no charge for this service.